

Administrative and Supervisory Personnel

PROFESSIONAL STANDARDS

**CALIFORNIA PROFESSIONAL STANDARDS FOR
EDUCATIONAL LEADERS**

Note: The following exhibit is a partial reproduction of the California Professional Standards for Educational Leaders developed by representatives of the California Department of Education, Commission on Teacher Credentialing, Association of California School Administrators, California School Leadership Academy, Professional Development Consortia and California colleges and universities, and published by the CDE in April 2001. These standards are adapted from standards developed in 1996 by the Council of Chief State School Officers, Interstate School Leaders Licensure Consortium.

Preamble

The administrator(s) at a school site have numerous responsibilities that ultimately lead to the improvement of the performance of all students in the school. By acquiring the skills, attitudes and behaviors as outlined in the following Professional Standards for School Leaders, students have the best opportunity to achieve the mission and vision of the district and to meet the expectations of high standards for student learning.

Standards

A school administrator is an educational leader who promotes the success of all students by:

1. Facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community
2. Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth
3. Ensuring management of the organization, operations, and resources for a safe, efficient and effective learning environment
4. Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources
5. Modeling a personal code of ethics and developing professional leadership capacity

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PROFESSIONAL STANDARDS (continued)

6. Understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context